

UNION SPRINGS CSD - NEW YORK STATE REPORT CARD [2023 - 24]

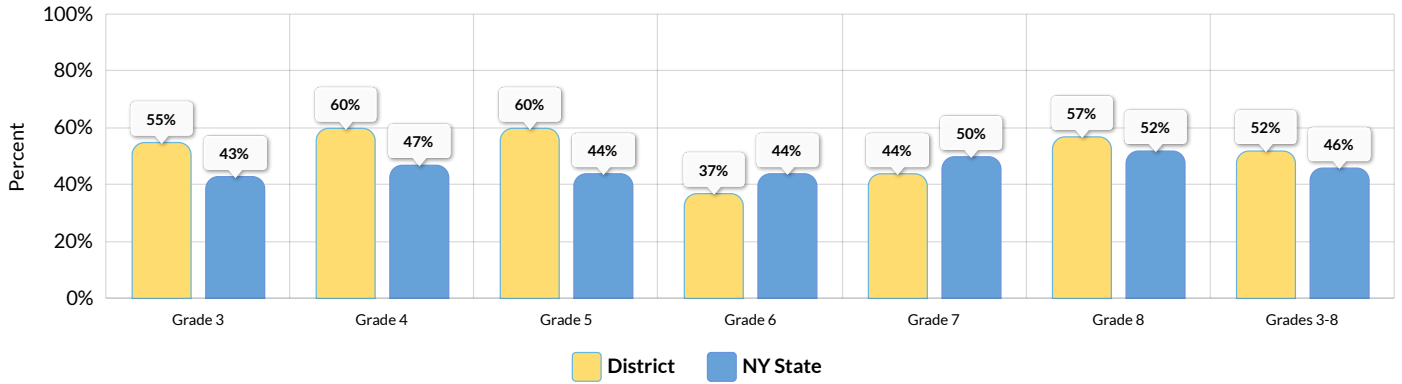
The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)

SUMMARY RESULTS



Percent Scoring Proficient by Grade

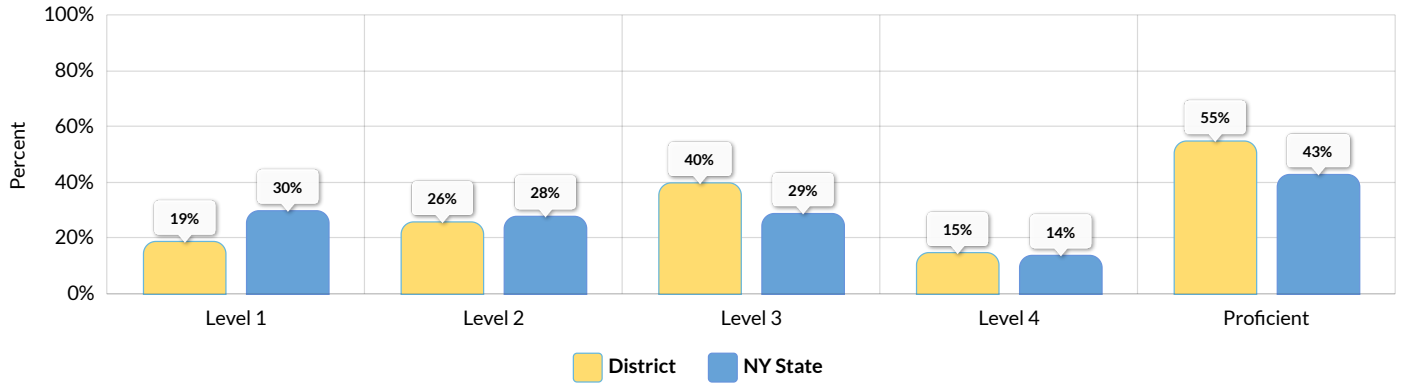


| Grade | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|------------|-------|------------|----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 3 | 49 | 2 | 4% | 47 | 96% | 9 | 19% | 12 | 26% | 19 | 40% | 7 | 15% | 26 | 55% |
| Grade 4 | 56 | 1 | 2% | 55 | 98% | 9 | 16% | 13 | 24% | 24 | 44% | 9 | 16% | 33 | 60% |
| Grade 5 | 47 | 0 | 0% | 47 | 100% | 4 | 9% | 15 | 32% | 15 | 32% | 13 | 28% | 28 | 60% |
| Grade 6 | 60 | 3 | 5% | 57 | 95% | 17 | 30% | 19 | 33% | 14 | 25% | 7 | 12% | 21 | 37% |
| Grade 7 | 65 | 6 | 9% | 59 | 91% | 12 | 20% | 21 | 36% | 20 | 34% | 6 | 10% | 26 | 44% |
| Grade 8 | 57 | 4 | 7% | 53 | 93% | 9 | 17% | 14 | 26% | 20 | 38% | 10 | 19% | 30 | 57% |
| Grades 3-8 | 334 | 16 | 5% | 318 | 95% | 60 | 19% | 94 | 30% | 112 | 35% | 52 | 16% | 164 | 52% |

GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students

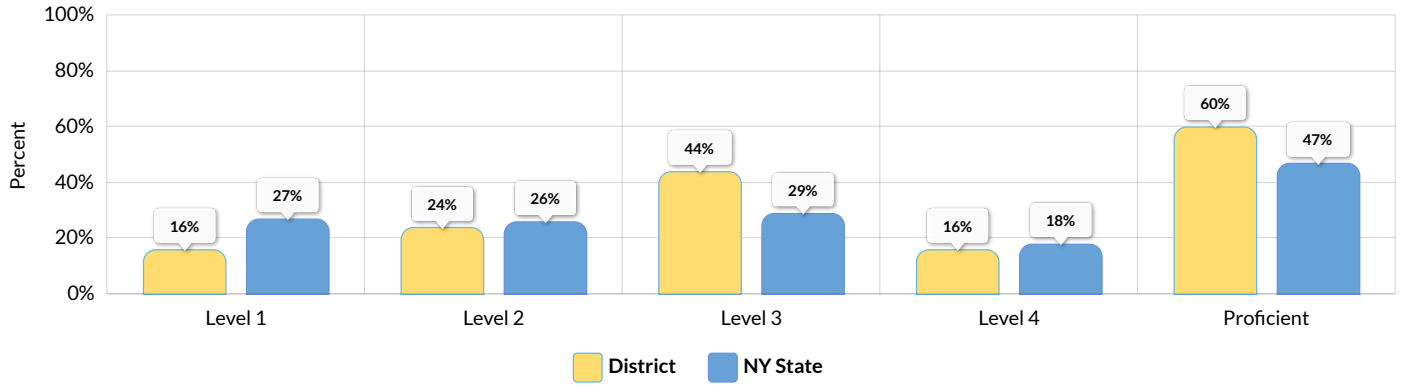


| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|-------------------------------------|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 49 | 2 | 4% | 47 | 96% | 9 | 19% | 12 | 26% | 19 | 40% | 7 | 15% | 26 | 55% |
| Female | 24 | 0 | 0% | 24 | 100% | 5 | 21% | 7 | 29% | 9 | 38% | 3 | 13% | 12 | 50% |
| Male | 25 | 2 | 8% | 23 | 92% | 4 | 17% | 5 | 22% | 10 | 43% | 4 | 17% | 14 | 61% |
| General Education Students | 44 | 1 | 2% | 43 | 98% | — | — | — | — | — | — | — | — | — | — |
| Students with Disabilities | 5 | 1 | 20% | 4 | 80% | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 3 | 0 | 0% | 3 | 100% | — | — | — | — | — | — | — | — | — | — |
| White | 46 | 2 | 4% | 44 | 96% | — | — | — | — | — | — | — | — | — | — |
| Small Group Total: Race & Ethnicity | 49 | 2 | 4% | 47 | 96% | 9 | 19% | 12 | 26% | 19 | 40% | 7 | 15% | 26 | 55% |
| Economically Disadvantaged | 18 | 2 | 11% | 16 | 89% | 4 | 25% | 4 | 25% | 8 | 50% | 0 | 0% | 8 | 50% |
| Not Economically Disadvantaged | 31 | 0 | 0% | 31 | 100% | 5 | 16% | 8 | 26% | 11 | 35% | 7 | 23% | 18 | 58% |
| English Language Learner | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learner | 48 | 2 | 4% | 46 | 96% | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 49 | 2 | 4% | 47 | 96% | 9 | 19% | 12 | 26% | 19 | 40% | 7 | 15% | 26 | 55% |
| Not Homeless | 49 | 2 | 4% | 47 | 96% | 9 | 19% | 12 | 26% | 19 | 40% | 7 | 15% | 26 | 55% |
| Migrant | 2 | 0 | 0% | 2 | 100% | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 47 | 2 | 4% | 45 | 96% | — | — | — | — | — | — | — | — | — | — |
| Parent Not in Armed Forces | 49 | 2 | 4% | 47 | 96% | 9 | 19% | 12 | 26% | 19 | 40% | 7 | 15% | 26 | 55% |

GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students



| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|-------------------------------------|-------|------------|------|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 56 | 1 | 2% | 55 | 98% | 9 | 16% | 13 | 24% | 24 | 44% | 9 | 16% | 33 | 60% |
| Female | 27 | 1 | 4% | 26 | 96% | 2 | 8% | 7 | 27% | 14 | 54% | 3 | 12% | 17 | 65% |
| Male | 29 | 0 | 0% | 29 | 100% | 7 | 24% | 6 | 21% | 10 | 34% | 6 | 21% | 16 | 55% |
| General Education Students | 48 | 1 | 2% | 47 | 98% | 4 | 9% | 11 | 23% | 24 | 51% | 8 | 17% | 32 | 68% |
| Students with Disabilities | 8 | 0 | 0% | 8 | 100% | 5 | 63% | 2 | 25% | 0 | 0% | 1 | 13% | 1 | 13% |
| Hispanic or Latino | 5 | 1 | 20% | 4 | 80% | – | – | – | – | – | – | – | – | – | – |
| White | 48 | 0 | 0% | 48 | 100% | 9 | 19% | 11 | 23% | 22 | 46% | 6 | 13% | 28 | 58% |
| Multiracial | 3 | 0 | 0% | 3 | 100% | – | – | – | – | – | – | – | – | – | – |
| Small Group Total: Race & Ethnicity | 8 | 1 | 13% | 7 | 88% | 0 | 0% | 2 | 29% | 2 | 29% | 3 | 43% | 5 | 71% |
| Economically Disadvantaged | 20 | 1 | 5% | 19 | 95% | 4 | 21% | 3 | 16% | 11 | 58% | 1 | 5% | 12 | 63% |
| Not Economically Disadvantaged | 36 | 0 | 0% | 36 | 100% | 5 | 14% | 10 | 28% | 13 | 36% | 8 | 22% | 21 | 58% |
| English Language Learner | 3 | 1 | 33% | 2 | 67% | – | – | – | – | – | – | – | – | – | – |
| Non-English Language Learner | 53 | 0 | 0% | 53 | 100% | – | – | – | – | – | – | – | – | – | – |
| In Foster Care | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Not in Foster Care | 55 | 1 | 2% | 54 | 98% | – | – | – | – | – | – | – | – | – | – |
| Not Homeless | 56 | 1 | 2% | 55 | 98% | 9 | 16% | 13 | 24% | 24 | 44% | 9 | 16% | 33 | 60% |
| Migrant | 1 | 1 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not Migrant | 55 | 0 | 0% | 55 | 100% | 9 | 16% | 13 | 24% | 24 | 44% | 9 | 16% | 33 | 60% |

| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|----------------------------|-------|------------|----|--------|-----|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Parent Not in Armed Forces | 56 | 1 | 2% | 55 | 98% | 9 | 16% | 13 | 24% | 24 | 44% | 9 | 16% | 33 | 60% |

GRADE 5 ELA RESULTS



| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|-------------------------------------|-------|------------|----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 47 | 0 | 0% | 47 | 100% | 4 | 9% | 15 | 32% | 15 | 32% | 13 | 28% | 28 | 60% |
| Female | 24 | 0 | 0% | 24 | 100% | 2 | 8% | 4 | 17% | 7 | 29% | 11 | 46% | 18 | 75% |
| Male | 23 | 0 | 0% | 23 | 100% | 2 | 9% | 11 | 48% | 8 | 35% | 2 | 9% | 10 | 43% |
| General Education Students | 42 | 0 | 0% | 42 | 100% | 2 | 5% | 12 | 29% | 15 | 36% | 13 | 31% | 28 | 67% |
| Students with Disabilities | 5 | 0 | 0% | 5 | 100% | 2 | 40% | 3 | 60% | 0 | 0% | 0 | 0% | 0 | 0% |
| Hispanic or Latino | 3 | 0 | 0% | 3 | 100% | – | – | – | – | – | – | – | – | – | – |
| White | 43 | 0 | 0% | 43 | 100% | – | – | – | – | – | – | – | – | – | – |
| Multiracial | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Small Group Total: Race & Ethnicity | 47 | 0 | 0% | 47 | 100% | 4 | 9% | 15 | 32% | 15 | 32% | 13 | 28% | 28 | 60% |
| Economically Disadvantaged | 15 | 0 | 0% | 15 | 100% | 2 | 13% | 9 | 60% | 1 | 7% | 3 | 20% | 4 | 27% |
| Not Economically Disadvantaged | 32 | 0 | 0% | 32 | 100% | 2 | 6% | 6 | 19% | 14 | 44% | 10 | 31% | 24 | 75% |
| Non-English Language Learner | 47 | 0 | 0% | 47 | 100% | 4 | 9% | 15 | 32% | 15 | 32% | 13 | 28% | 28 | 60% |
| In Foster Care | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Not in Foster Care | 46 | 0 | 0% | 46 | 100% | – | – | – | – | – | – | – | – | – | – |
| Not Homeless | 47 | 0 | 0% | 47 | 100% | 4 | 9% | 15 | 32% | 15 | 32% | 13 | 28% | 28 | 60% |
| Not Migrant | 47 | 0 | 0% | 47 | 100% | 4 | 9% | 15 | 32% | 15 | 32% | 13 | 28% | 28 | 60% |
| Parent Not in Armed Forces | 47 | 0 | 0% | 47 | 100% | 4 | 9% | 15 | 32% | 15 | 32% | 13 | 28% | 28 | 60% |

GRADE 6 ELA RESULTS



| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|-------|------------|------|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 60 | 3 | 5% | 57 | 95% | 17 | 30% | 19 | 33% | 14 | 25% | 7 | 12% | 21 | 37% |
| Female | 25 | 2 | 8% | 23 | 92% | 6 | 26% | 7 | 30% | 8 | 35% | 2 | 9% | 10 | 43% |
| Male | 35 | 1 | 3% | 34 | 97% | 11 | 32% | 12 | 35% | 6 | 18% | 5 | 15% | 11 | 32% |
| General Education Students | 53 | 2 | 4% | 51 | 96% | 12 | 24% | 18 | 35% | 14 | 27% | 7 | 14% | 21 | 41% |
| Students with Disabilities | 7 | 1 | 14% | 6 | 86% | 5 | 83% | 1 | 17% | 0 | 0% | 0 | 0% | 0 | 0% |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| White | 58 | 2 | 3% | 56 | 97% | – | – | – | – | – | – | – | – | – | – |
| Multiracial | 1 | 1 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Small Group Total: Race & Ethnicity | 59 | 2 | 3% | 57 | 97% | 17 | 30% | 19 | 33% | 14 | 25% | 7 | 12% | 21 | 37% |
| Economically Disadvantaged | 28 | 1 | 4% | 27 | 96% | 13 | 48% | 10 | 37% | 4 | 15% | 0 | 0% | 4 | 15% |
| Not Economically Disadvantaged | 32 | 2 | 6% | 30 | 94% | 4 | 13% | 9 | 30% | 10 | 33% | 7 | 23% | 17 | 57% |
| Non-English Language Learner | 60 | 3 | 5% | 57 | 95% | 17 | 30% | 19 | 33% | 14 | 25% | 7 | 12% | 21 | 37% |
| Not in Foster Care | 60 | 3 | 5% | 57 | 95% | 17 | 30% | 19 | 33% | 14 | 25% | 7 | 12% | 21 | 37% |
| Not Homeless | 60 | 3 | 5% | 57 | 95% | 17 | 30% | 19 | 33% | 14 | 25% | 7 | 12% | 21 | 37% |
| Not Migrant | 60 | 3 | 5% | 57 | 95% | 17 | 30% | 19 | 33% | 14 | 25% | 7 | 12% | 21 | 37% |
| Parent Not in Armed Forces | 60 | 3 | 5% | 57 | 95% | 17 | 30% | 19 | 33% | 14 | 25% | 7 | 12% | 21 | 37% |

GRADE 7 ELA RESULTS



| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|-------------------------------------|-------|------------|------|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 65 | 6 | 9% | 59 | 91% | 12 | 20% | 21 | 36% | 20 | 34% | 6 | 10% | 26 | 44% |
| Female | 28 | 1 | 4% | 27 | 96% | 4 | 15% | 7 | 26% | 11 | 41% | 5 | 19% | 16 | 59% |
| Male | 37 | 5 | 14% | 32 | 86% | 8 | 25% | 14 | 44% | 9 | 28% | 1 | 3% | 10 | 31% |
| General Education Students | 61 | 4 | 7% | 57 | 93% | — | — | — | — | — | — | — | — | — | — |
| Students with Disabilities | 4 | 2 | 50% | 2 | 50% | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 8 | 2 | 25% | 6 | 75% | — | — | — | — | — | — | — | — | — | — |
| White | 56 | 4 | 7% | 52 | 93% | 11 | 21% | 18 | 35% | 17 | 33% | 6 | 12% | 23 | 44% |
| Multiracial | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Small Group Total: Race & Ethnicity | 9 | 2 | 22% | 7 | 78% | 1 | 14% | 3 | 43% | 3 | 43% | 0 | 0% | 3 | 43% |
| Economically Disadvantaged | 25 | 3 | 12% | 22 | 88% | 5 | 23% | 10 | 45% | 7 | 32% | 0 | 0% | 7 | 32% |
| Not Economically Disadvantaged | 40 | 3 | 8% | 37 | 93% | 7 | 19% | 11 | 30% | 13 | 35% | 6 | 16% | 19 | 51% |
| English Language Learner | 2 | 1 | 50% | 1 | 50% | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learner | 63 | 5 | 8% | 58 | 92% | — | — | — | — | — | — | — | — | — | — |
| In Foster Care | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 64 | 6 | 9% | 58 | 91% | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 65 | 6 | 9% | 59 | 91% | 12 | 20% | 21 | 36% | 20 | 34% | 6 | 10% | 26 | 44% |
| Migrant | 1 | 1 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not Migrant | 64 | 5 | 8% | 59 | 92% | 12 | 20% | 21 | 36% | 20 | 34% | 6 | 10% | 26 | 44% |

| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|----------------------------|-------|------------|----|--------|-----|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Parent Not in Armed Forces | 65 | 6 | 9% | 59 | 91% | 12 | 20% | 21 | 36% | 20 | 34% | 6 | 10% | 26 | 44% |

GRADE 8 ELA RESULTS



| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 57 | 4 | 7% | 53 | 93% | 9 | 17% | 14 | 26% | 20 | 38% | 10 | 19% | 30 | 57% |
| Female | 26 | 2 | 8% | 24 | 92% | 3 | 13% | 8 | 33% | 9 | 38% | 4 | 17% | 13 | 54% |
| Male | 31 | 2 | 6% | 29 | 94% | 6 | 21% | 6 | 21% | 11 | 38% | 6 | 21% | 17 | 59% |
| General Education Students | 54 | 4 | 7% | 50 | 93% | — | — | — | — | — | — | — | — | — | — |
| Students with Disabilities | 3 | 0 | 0% | 3 | 100% | — | — | — | — | — | — | — | — | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 4 | 0 | 0% | 4 | 100% | — | — | — | — | — | — | — | — | — | — |
| White | 49 | 3 | 6% | 46 | 94% | 7 | 15% | 11 | 24% | 19 | 41% | 9 | 20% | 28 | 61% |
| Multiracial | 3 | 1 | 33% | 2 | 67% | — | — | — | — | — | — | — | — | — | — |
| Small Group Total: Race & Ethnicity | 8 | 1 | 13% | 7 | 88% | 2 | 29% | 3 | 43% | 1 | 14% | 1 | 14% | 2 | 29% |
| Economically Disadvantaged | 25 | 3 | 12% | 22 | 88% | 5 | 23% | 5 | 23% | 8 | 36% | 4 | 18% | 12 | 55% |
| Not Economically Disadvantaged | 32 | 1 | 3% | 31 | 97% | 4 | 13% | 9 | 29% | 12 | 39% | 6 | 19% | 18 | 58% |
| English Language Learner | 3 | 0 | 0% | 3 | 100% | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learner | 54 | 4 | 7% | 50 | 93% | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 57 | 4 | 7% | 53 | 93% | 9 | 17% | 14 | 26% | 20 | 38% | 10 | 19% | 30 | 57% |
| Not Homeless | 57 | 4 | 7% | 53 | 93% | 9 | 17% | 14 | 26% | 20 | 38% | 10 | 19% | 30 | 57% |
| Migrant | 3 | 0 | 0% | 3 | 100% | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 54 | 4 | 7% | 50 | 93% | — | — | — | — | — | — | — | — | — | — |

| Subgroup | Total | | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|----------------------------|-------|---|------------|----|--------|-----|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Parent Not in Armed Forces | 57 | | 4 | 7% | 53 | 93% | 9 | 17% | 14 | 26% | 20 | 38% | 10 | 19% | 30 | 57% |

GRADES 3-8 MATHEMATICS RESULTS (2023-24)

SUMMARY RESULTS



| Grade | Total | | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 & Above | | Proficient (Levels 3 & Above) | |
|------------|-------|---|------------|----|--------|------|---------|-----|---------|-----|---------|-----|-----------------|-----|-------------------------------|-----|
| | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 3 | 49 | | 3 | 6% | 46 | 94% | 4 | 9% | 13 | 28% | 24 | 52% | 5 | 11% | 29 | 63% |
| Grade 4 | 56 | | 1 | 2% | 55 | 98% | 7 | 13% | 14 | 25% | 28 | 51% | 6 | 11% | 34 | 62% |
| Grade 5 | 47 | | 0 | 0% | 47 | 100% | 11 | 23% | 6 | 13% | 21 | 45% | 9 | 19% | 30 | 64% |
| Grade 6 | 60 | | 5 | 8% | 55 | 92% | 19 | 35% | 17 | 31% | 14 | 25% | 5 | 9% | 19 | 35% |
| Combined 6 | 60 | | 5 | 8% | 55 | 92% | 19 | 35% | 17 | 31% | 14 | 25% | 5 | 9% | 19 | 35% |
| Grade 7 | 65 | | 5 | 8% | 60 | 92% | 8 | 13% | 17 | 28% | 23 | 38% | 12 | 20% | 35 | 58% |
| Combined 7 | 65 | | 5 | 8% | 60 | 92% | 8 | 13% | 17 | 28% | 23 | 38% | 12 | 20% | 35 | 58% |
| Grade 8 | 57 | | 5 | 9% | 52 | 91% | 13 | 25% | 11 | 21% | 19 | 37% | 9 | 17% | 28 | 54% |
| Combined 8 | 57 | | 5 | 9% | 52 | 91% | 13 | 25% | 11 | 21% | 19 | 37% | 9 | 17% | 28 | 54% |
| Grades 3-8 | 334 | | 19 | 6% | 315 | 94% | 62 | 20% | 78 | 25% | 129 | 41% | 46 | 15% | 175 | 56% |

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS



| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|-------------------------------------|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 49 | 3 | 6% | 46 | 94% | 4 | 9% | 13 | 28% | 24 | 52% | 5 | 11% | 29 | 63% |
| Female | 24 | 0 | 0% | 24 | 100% | 3 | 13% | 7 | 29% | 13 | 54% | 1 | 4% | 14 | 58% |
| Male | 25 | 3 | 12% | 22 | 88% | 1 | 5% | 6 | 27% | 11 | 50% | 4 | 18% | 15 | 68% |
| General Education Students | 44 | 2 | 5% | 42 | 95% | - | - | - | - | - | - | - | - | - | - |
| Students with Disabilities | 5 | 1 | 20% | 4 | 80% | - | - | - | - | - | - | - | - | - | - |
| Hispanic or Latino | 3 | 0 | 0% | 3 | 100% | - | - | - | - | - | - | - | - | - | - |
| White | 46 | 3 | 7% | 43 | 93% | - | - | - | - | - | - | - | - | - | - |
| Small Group Total: Race & Ethnicity | 49 | 3 | 6% | 46 | 94% | 4 | 9% | 13 | 28% | 24 | 52% | 5 | 11% | 29 | 63% |
| Economically Disadvantaged | 18 | 3 | 17% | 15 | 83% | 2 | 13% | 5 | 33% | 7 | 47% | 1 | 7% | 8 | 53% |
| Not Economically Disadvantaged | 31 | 0 | 0% | 31 | 100% | 2 | 6% | 8 | 26% | 17 | 55% | 4 | 13% | 21 | 68% |
| English Language Learner | 1 | 0 | 0% | 1 | 100% | - | - | - | - | - | - | - | - | - | - |
| Non-English Language Learner | 48 | 3 | 6% | 45 | 94% | - | - | - | - | - | - | - | - | - | - |
| Not in Foster Care | 49 | 3 | 6% | 46 | 94% | 4 | 9% | 13 | 28% | 24 | 52% | 5 | 11% | 29 | 63% |
| Not Homeless | 49 | 3 | 6% | 46 | 94% | 4 | 9% | 13 | 28% | 24 | 52% | 5 | 11% | 29 | 63% |
| Migrant | 2 | 0 | 0% | 2 | 100% | - | - | - | - | - | - | - | - | - | - |
| Not Migrant | 47 | 3 | 6% | 44 | 94% | - | - | - | - | - | - | - | - | - | - |
| Parent Not in Armed Forces | 49 | 3 | 6% | 46 | 94% | 4 | 9% | 13 | 28% | 24 | 52% | 5 | 11% | 29 | 63% |

GRADE 4 MATH RESULTS



| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|-------------------------------------|-------|------------|----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 56 | 1 | 2% | 55 | 98% | 7 | 13% | 14 | 25% | 28 | 51% | 6 | 11% | 34 | 62% |
| Female | 27 | 1 | 4% | 26 | 96% | 3 | 12% | 9 | 35% | 11 | 42% | 3 | 12% | 14 | 54% |
| Male | 29 | 0 | 0% | 29 | 100% | 4 | 14% | 5 | 17% | 17 | 59% | 3 | 10% | 20 | 69% |
| General Education Students | 48 | 1 | 2% | 47 | 98% | 2 | 4% | 12 | 26% | 27 | 57% | 6 | 13% | 33 | 70% |
| Students with Disabilities | 8 | 0 | 0% | 8 | 100% | 5 | 63% | 2 | 25% | 1 | 13% | 0 | 0% | 1 | 13% |
| Hispanic or Latino | 5 | 0 | 0% | 5 | 100% | – | – | – | – | – | – | – | – | – | – |
| White | 48 | 1 | 2% | 47 | 98% | 6 | 13% | 12 | 26% | 23 | 49% | 6 | 13% | 29 | 62% |
| Multiracial | 3 | 0 | 0% | 3 | 100% | – | – | – | – | – | – | – | – | – | – |
| Small Group Total: Race & Ethnicity | 8 | 0 | 0% | 8 | 100% | 1 | 13% | 2 | 25% | 5 | 63% | 0 | 0% | 5 | 63% |
| Economically Disadvantaged | 20 | 0 | 0% | 20 | 100% | 3 | 15% | 7 | 35% | 8 | 40% | 2 | 10% | 10 | 50% |
| Not Economically Disadvantaged | 36 | 1 | 3% | 35 | 97% | 4 | 11% | 7 | 20% | 20 | 57% | 4 | 11% | 24 | 69% |
| English Language Learner | 3 | 0 | 0% | 3 | 100% | – | – | – | – | – | – | – | – | – | – |
| Non-English Language Learner | 53 | 1 | 2% | 52 | 98% | – | – | – | – | – | – | – | – | – | – |
| In Foster Care | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Not in Foster Care | 55 | 1 | 2% | 54 | 98% | – | – | – | – | – | – | – | – | – | – |
| Not Homeless | 56 | 1 | 2% | 55 | 98% | 7 | 13% | 14 | 25% | 28 | 51% | 6 | 11% | 34 | 62% |
| Migrant | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Not Migrant | 55 | 1 | 2% | 54 | 98% | – | – | – | – | – | – | – | – | – | – |
| Parent Not in Armed Forces | 56 | 1 | 2% | 55 | 98% | 7 | 13% | 14 | 25% | 28 | 51% | 6 | 11% | 34 | 62% |

GRADE 5 MATH RESULTS



| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|-------------------------------------|-------|------------|----|--------|------|---------|------|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 47 | 0 | 0% | 47 | 100% | 11 | 23% | 6 | 13% | 21 | 45% | 9 | 19% | 30 | 64% |
| Female | 24 | 0 | 0% | 24 | 100% | 5 | 21% | 2 | 8% | 13 | 54% | 4 | 17% | 17 | 71% |
| Male | 23 | 0 | 0% | 23 | 100% | 6 | 26% | 4 | 17% | 8 | 35% | 5 | 22% | 13 | 57% |
| General Education Students | 42 | 0 | 0% | 42 | 100% | 6 | 14% | 6 | 14% | 21 | 50% | 9 | 21% | 30 | 71% |
| Students with Disabilities | 5 | 0 | 0% | 5 | 100% | 5 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Hispanic or Latino | 3 | 0 | 0% | 3 | 100% | – | – | – | – | – | – | – | – | – | – |
| White | 43 | 0 | 0% | 43 | 100% | – | – | – | – | – | – | – | – | – | – |
| Multiracial | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Small Group Total: Race & Ethnicity | 47 | 0 | 0% | 47 | 100% | 11 | 23% | 6 | 13% | 21 | 45% | 9 | 19% | 30 | 64% |
| Economically Disadvantaged | 15 | 0 | 0% | 15 | 100% | 7 | 47% | 2 | 13% | 5 | 33% | 1 | 7% | 6 | 40% |
| Not Economically Disadvantaged | 32 | 0 | 0% | 32 | 100% | 4 | 13% | 4 | 13% | 16 | 50% | 8 | 25% | 24 | 75% |
| Non-English Language Learner | 47 | 0 | 0% | 47 | 100% | 11 | 23% | 6 | 13% | 21 | 45% | 9 | 19% | 30 | 64% |
| In Foster Care | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Not in Foster Care | 46 | 0 | 0% | 46 | 100% | – | – | – | – | – | – | – | – | – | – |
| Not Homeless | 47 | 0 | 0% | 47 | 100% | 11 | 23% | 6 | 13% | 21 | 45% | 9 | 19% | 30 | 64% |
| Not Migrant | 47 | 0 | 0% | 47 | 100% | 11 | 23% | 6 | 13% | 21 | 45% | 9 | 19% | 30 | 64% |
| Parent Not in Armed Forces | 47 | 0 | 0% | 47 | 100% | 11 | 23% | 6 | 13% | 21 | 45% | 9 | 19% | 30 | 64% |

GRADE 6 MATH RESULTS



| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|-------|------------|------|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 60 | 5 | 8% | 55 | 92% | 19 | 35% | 17 | 31% | 14 | 25% | 5 | 9% | 19 | 35% |
| Female | 25 | 4 | 16% | 21 | 84% | 6 | 29% | 5 | 24% | 7 | 33% | 3 | 14% | 10 | 48% |
| Male | 35 | 1 | 3% | 34 | 97% | 13 | 38% | 12 | 35% | 7 | 21% | 2 | 6% | 9 | 26% |
| General Education Students | 53 | 4 | 8% | 49 | 92% | 14 | 29% | 16 | 33% | 14 | 29% | 5 | 10% | 19 | 39% |
| Students with Disabilities | 7 | 1 | 14% | 6 | 86% | 5 | 83% | 1 | 17% | 0 | 0% | 0 | 0% | 0 | 0% |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| White | 58 | 4 | 7% | 54 | 93% | – | – | – | – | – | – | – | – | – | – |
| Multiracial | 1 | 1 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Small Group Total: Race & Ethnicity | 59 | 4 | 7% | 55 | 93% | 19 | 35% | 17 | 31% | 14 | 25% | 5 | 9% | 19 | 35% |
| Economically Disadvantaged | 28 | 3 | 11% | 25 | 89% | 10 | 40% | 11 | 44% | 4 | 16% | 0 | 0% | 4 | 16% |
| Not Economically Disadvantaged | 32 | 2 | 6% | 30 | 94% | 9 | 30% | 6 | 20% | 10 | 33% | 5 | 17% | 15 | 50% |
| Non-English Language Learner | 60 | 5 | 8% | 55 | 92% | 19 | 35% | 17 | 31% | 14 | 25% | 5 | 9% | 19 | 35% |
| Not in Foster Care | 60 | 5 | 8% | 55 | 92% | 19 | 35% | 17 | 31% | 14 | 25% | 5 | 9% | 19 | 35% |
| Not Homeless | 60 | 5 | 8% | 55 | 92% | 19 | 35% | 17 | 31% | 14 | 25% | 5 | 9% | 19 | 35% |
| Not Migrant | 60 | 5 | 8% | 55 | 92% | 19 | 35% | 17 | 31% | 14 | 25% | 5 | 9% | 19 | 35% |
| Parent Not in Armed Forces | 60 | 5 | 8% | 55 | 92% | 19 | 35% | 17 | 31% | 14 | 25% | 5 | 9% | 19 | 35% |

GRADE 7 MATH RESULTS



| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|-------------------------------------|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 65 | 5 | 8% | 60 | 92% | 8 | 13% | 17 | 28% | 23 | 38% | 12 | 20% | 35 | 58% |
| Female | 28 | 1 | 4% | 27 | 96% | 3 | 11% | 8 | 30% | 9 | 33% | 7 | 26% | 16 | 59% |
| Male | 37 | 4 | 11% | 33 | 89% | 5 | 15% | 9 | 27% | 14 | 42% | 5 | 15% | 19 | 58% |
| General Education Students | 61 | 3 | 5% | 58 | 95% | — | — | — | — | — | — | — | — | — | — |
| Students with Disabilities | 4 | 2 | 50% | 2 | 50% | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 8 | 1 | 13% | 7 | 88% | — | — | — | — | — | — | — | — | — | — |
| White | 56 | 4 | 7% | 52 | 93% | 6 | 12% | 16 | 31% | 19 | 37% | 11 | 21% | 30 | 58% |
| Multiracial | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Small Group Total: Race & Ethnicity | 9 | 1 | 11% | 8 | 89% | 2 | 25% | 1 | 13% | 4 | 50% | 1 | 13% | 5 | 63% |
| Economically Disadvantaged | 25 | 2 | 8% | 23 | 92% | 5 | 22% | 7 | 30% | 9 | 39% | 2 | 9% | 11 | 48% |
| Not Economically Disadvantaged | 40 | 3 | 8% | 37 | 93% | 3 | 8% | 10 | 27% | 14 | 38% | 10 | 27% | 24 | 65% |
| English Language Learner | 2 | 0 | 0% | 2 | 100% | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learner | 63 | 5 | 8% | 58 | 92% | — | — | — | — | — | — | — | — | — | — |
| In Foster Care | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 64 | 5 | 8% | 59 | 92% | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 65 | 5 | 8% | 60 | 92% | 8 | 13% | 17 | 28% | 23 | 38% | 12 | 20% | 35 | 58% |
| Migrant | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 64 | 5 | 8% | 59 | 92% | — | — | — | — | — | — | — | — | — | — |
| Parent Not in Armed Forces | 65 | 5 | 8% | 60 | 92% | 8 | 13% | 17 | 28% | 23 | 38% | 12 | 20% | 35 | 58% |

GRADE 8 MATH RESULTS



| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 57 | 5 | 9% | 52 | 91% | 13 | 25% | 11 | 21% | 19 | 37% | 9 | 17% | 28 | 54% |
| Female | 26 | 4 | 15% | 22 | 85% | 5 | 23% | 4 | 18% | 9 | 41% | 4 | 18% | 13 | 59% |
| Male | 31 | 1 | 3% | 30 | 97% | 8 | 27% | 7 | 23% | 10 | 33% | 5 | 17% | 15 | 50% |
| General Education Students | 54 | 5 | 9% | 49 | 91% | — | — | — | — | — | — | — | — | — | — |
| Students with Disabilities | 3 | 0 | 0% | 3 | 100% | — | — | — | — | — | — | — | — | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | 0 | 0% | 1 | 100% | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 4 | 0 | 0% | 4 | 100% | — | — | — | — | — | — | — | — | — | — |
| White | 49 | 4 | 8% | 45 | 92% | 10 | 22% | 10 | 22% | 17 | 38% | 8 | 18% | 25 | 56% |
| Multiracial | 3 | 1 | 33% | 2 | 67% | — | — | — | — | — | — | — | — | — | — |
| Small Group Total: Race & Ethnicity | 8 | 1 | 13% | 7 | 88% | 3 | 43% | 1 | 14% | 2 | 29% | 1 | 14% | 3 | 43% |
| Economically Disadvantaged | 25 | 3 | 12% | 22 | 88% | 9 | 41% | 4 | 18% | 7 | 32% | 2 | 9% | 9 | 41% |
| Not Economically Disadvantaged | 32 | 2 | 6% | 30 | 94% | 4 | 13% | 7 | 23% | 12 | 40% | 7 | 23% | 19 | 63% |
| English Language Learner | 3 | 0 | 0% | 3 | 100% | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learner | 54 | 5 | 9% | 49 | 91% | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 57 | 5 | 9% | 52 | 91% | 13 | 25% | 11 | 21% | 19 | 37% | 9 | 17% | 28 | 54% |
| Not Homeless | 57 | 5 | 9% | 52 | 91% | 13 | 25% | 11 | 21% | 19 | 37% | 9 | 17% | 28 | 54% |
| Migrant | 3 | 0 | 0% | 3 | 100% | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 54 | 5 | 9% | 49 | 91% | — | — | — | — | — | — | — | — | — | — |

| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|----------------------------|-------|------------|----|--------|-----|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Parent Not in Armed Forces | 57 | 5 | 9% | 52 | 91% | 13 | 25% | 11 | 21% | 19 | 37% | 9 | 17% | 28 | 54% |

GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



| Grade | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|--------------|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Grade 5 | 47 | 0 | 0% | 47 | 100% | 6 | 13% | 24 | 51% | 17 | 36% | 0 | 0% | 17 | 36% |
| Grade 8 | 57 | 20 | 35% | 37 | 65% | 7 | 19% | 20 | 54% | 10 | 27% | 0 | 0% | 10 | 27% |
| Regents 8 | — | — | — | 18 | 32% | 3 | 17% | 0 | 0% | 8 | 44% | 7 | 39% | 15 | 83% |
| Combined 8 | 57 | 2 | 4% | 55 | 96% | 10 | 18% | 20 | 36% | 18 | 33% | 7 | 13% | 25 | 45% |
| Grades 5 & 8 | 104 | 2 | 2% | 102 | 98% | 16 | 16% | 44 | 43% | 35 | 34% | 7 | 7% | 42 | 41% |

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 5 SCIENCE RESULTS



| Subgroup | Total | | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|-------------------------------------|-------|---|------------|----|--------|------|---------|-----|---------|-----|---------|-----|---------|----|---------------------------|-----|
| | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 47 | | 0 | 0% | 47 | 100% | 6 | 13% | 24 | 51% | 17 | 36% | 0 | 0% | 17 | 36% |
| Female | 24 | | 0 | 0% | 24 | 100% | 2 | 8% | 13 | 54% | 9 | 38% | 0 | 0% | 9 | 38% |
| Male | 23 | | 0 | 0% | 23 | 100% | 4 | 17% | 11 | 48% | 8 | 35% | 0 | 0% | 8 | 35% |
| General Education Students | 42 | | 0 | 0% | 42 | 100% | 4 | 10% | 21 | 50% | 17 | 40% | 0 | 0% | 17 | 40% |
| Students with Disabilities | 5 | | 0 | 0% | 5 | 100% | 2 | 40% | 3 | 60% | 0 | 0% | 0 | 0% | 0 | 0% |
| Hispanic or Latino | 3 | | 0 | 0% | 3 | 100% | – | – | – | – | – | – | – | – | – | – |
| White | 43 | | 0 | 0% | 43 | 100% | – | – | – | – | – | – | – | – | – | – |
| Multiracial | 1 | | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Small Group Total: Race & Ethnicity | 47 | | 0 | 0% | 47 | 100% | 6 | 13% | 24 | 51% | 17 | 36% | 0 | 0% | 17 | 36% |
| Economically Disadvantaged | 15 | | 0 | 0% | 15 | 100% | 3 | 20% | 9 | 60% | 3 | 20% | 0 | 0% | 3 | 20% |
| Not Economically Disadvantaged | 32 | | 0 | 0% | 32 | 100% | 3 | 9% | 15 | 47% | 14 | 44% | 0 | 0% | 14 | 44% |
| Non-English Language Learner | 47 | | 0 | 0% | 47 | 100% | 6 | 13% | 24 | 51% | 17 | 36% | 0 | 0% | 17 | 36% |
| In Foster Care | 1 | | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – |
| Not in Foster Care | 46 | | 0 | 0% | 46 | 100% | – | – | – | – | – | – | – | – | – | – |
| Not Homeless | 47 | | 0 | 0% | 47 | 100% | 6 | 13% | 24 | 51% | 17 | 36% | 0 | 0% | 17 | 36% |
| Not Migrant | 47 | | 0 | 0% | 47 | 100% | 6 | 13% | 24 | 51% | 17 | 36% | 0 | 0% | 17 | 36% |
| Parent Not in Armed Forces | 47 | | 0 | 0% | 47 | 100% | 6 | 13% | 24 | 51% | 17 | 36% | 0 | 0% | 17 | 36% |

GRADE 8 SCIENCE RESULTS



| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|-------|------------|------|--------|------|---------|-----|---------|-----|---------|-----|---------|----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 57 | 20 | 35% | 37 | 65% | 7 | 19% | 20 | 54% | 10 | 27% | 0 | 0% | 10 | 27% |
| Female | 26 | 14 | 54% | 12 | 46% | 2 | 17% | 8 | 67% | 2 | 17% | 0 | 0% | 2 | 17% |
| Male | 31 | 6 | 19% | 25 | 81% | 5 | 20% | 12 | 48% | 8 | 32% | 0 | 0% | 8 | 32% |
| General Education Students | 54 | 20 | 37% | 34 | 63% | — | — | — | — | — | — | — | — | — | — |
| Students with Disabilities | 3 | 0 | 0% | 3 | 100% | — | — | — | — | — | — | — | — | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | 1 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Hispanic or Latino | 4 | 3 | 75% | 1 | 25% | — | — | — | — | — | — | — | — | — | — |
| White | 49 | 15 | 31% | 34 | 69% | — | — | — | — | — | — | — | — | — | — |
| Multiracial | 3 | 1 | 33% | 2 | 67% | — | — | — | — | — | — | — | — | — | — |
| Small Group Total: Race & Ethnicity | 56 | 19 | 34% | 37 | 66% | 7 | 19% | 20 | 54% | 10 | 27% | 0 | 0% | 10 | 27% |
| Economically Disadvantaged | 25 | 6 | 24% | 19 | 76% | 4 | 21% | 10 | 53% | 5 | 26% | 0 | 0% | 5 | 26% |
| Not Economically Disadvantaged | 32 | 14 | 44% | 18 | 56% | 3 | 17% | 10 | 56% | 5 | 28% | 0 | 0% | 5 | 28% |
| English Language Learner | 3 | 3 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Non-English Language Learner | 54 | 17 | 31% | 37 | 69% | 7 | 19% | 20 | 54% | 10 | 27% | 0 | 0% | 10 | 27% |
| Not in Foster Care | 57 | 20 | 35% | 37 | 65% | 7 | 19% | 20 | 54% | 10 | 27% | 0 | 0% | 10 | 27% |
| Not Homeless | 57 | 20 | 35% | 37 | 65% | 7 | 19% | 20 | 54% | 10 | 27% | 0 | 0% | 10 | 27% |
| Migrant | 3 | 3 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not Migrant | 54 | 17 | 31% | 37 | 69% | 7 | 19% | 20 | 54% | 10 | 27% | 0 | 0% | 10 | 27% |

| Subgroup | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|----------------------------|-------|------------|-----|--------|-----|---------|-----|---------|-----|---------|-----|---------|----|---------------------------|-----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Parent Not in Armed Forces | 57 | 20 | 35% | 37 | 65% | 7 | 19% | 20 | 54% | 10 | 27% | 0 | 0% | 10 | 27% |

ANNUAL REGENTS EXAMINATIONS (2023 - 24)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ELA (2023-24)



| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | | Proficient (Levels 3 & Above) | |
|---|--------|---------|----|---------|-----|---------|-----|---------|-----|---------|-----|-------------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 67 | 0 | 0% | 5 | 7% | 11 | 16% | 9 | 13% | 42 | 63% | 62 | 93% |
| Female | 35 | 0 | 0% | 2 | 6% | 4 | 11% | 5 | 14% | 24 | 69% | 33 | 94% |
| Male | 32 | 0 | 0% | 3 | 9% | 7 | 22% | 4 | 13% | 18 | 56% | 29 | 91% |
| General Education Students | 63 | — | — | — | — | — | — | — | — | — | — | — | — |
| Students with Disabilities | 4 | — | — | — | — | — | — | — | — | — | — | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | — | — | — | — | — | — | — | — | — | — | — | — |
| Black or African American | 1 | — | — | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 3 | — | — | — | — | — | — | — | — | — | — | — | — |
| White | 62 | 0 | 0% | 3 | 5% | 9 | 15% | 9 | 15% | 41 | 66% | 59 | 95% |
| Small Group Total: Race & Ethnicity | 5 | 0 | 0% | 2 | 40% | 2 | 40% | 0 | 0% | 1 | 20% | 3 | 60% |
| Economically Disadvantaged | 11 | 0 | 0% | 1 | 9% | 7 | 64% | 1 | 9% | 2 | 18% | 10 | 91% |
| Not Economically Disadvantaged | 56 | 0 | 0% | 4 | 7% | 4 | 7% | 8 | 14% | 40 | 71% | 52 | 93% |
| English Language Learner | 2 | — | — | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learner | 65 | — | — | — | — | — | — | — | — | — | — | — | — |
| In Foster Care | 1 | — | — | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 66 | — | — | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 67 | 0 | 0% | 5 | 7% | 11 | 16% | 9 | 13% | 42 | 63% | 62 | 93% |
| Migrant | 1 | — | — | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 66 | — | — | — | — | — | — | — | — | — | — | — | — |
| Parent Not in Armed Forces | 67 | 0 | 0% | 5 | 7% | 11 | 16% | 9 | 13% | 42 | 63% | 62 | 93% |

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (AUGUST 2023 & JANUARY 2024)



| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | | Proficient (Levels 3 & Above) | |
|-------------------------------------|--------|---------|-----|---------|-----|---------|-----|---------|----|---------|----|----------------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 10 | 4 | 40% | 5 | 50% | 1 | 10% | 0 | 0% | 0 | 0% | 1 | 10% |
| Female | 3 | – | – | – | – | – | – | – | – | – | – | – | – |
| Male | 7 | – | – | – | – | – | – | – | – | – | – | – | – |
| Small Group Total: Gender | 10 | 4 | 40% | 5 | 50% | 1 | 10% | 0 | 0% | 0 | 0% | 1 | 10% |
| General Education Students | 3 | – | – | – | – | – | – | – | – | – | – | – | – |
| Students with Disabilities | 7 | – | – | – | – | – | – | – | – | – | – | – | – |
| Hispanic or Latino | 1 | – | – | – | – | – | – | – | – | – | – | – | – |
| White | 8 | – | – | – | – | – | – | – | – | – | – | – | – |
| Multiracial | 1 | – | – | – | – | – | – | – | – | – | – | – | – |
| Small Group Total: Race & Ethnicity | 10 | 4 | 40% | 5 | 50% | 1 | 10% | 0 | 0% | 0 | 0% | 1 | 10% |
| Economically Disadvantaged | 3 | – | – | – | – | – | – | – | – | – | – | – | – |
| Not Economically Disadvantaged | 7 | – | – | – | – | – | – | – | – | – | – | – | – |
| Non-English Language Learner | 10 | 4 | 40% | 5 | 50% | 1 | 10% | 0 | 0% | 0 | 0% | 1 | 10% |
| Not in Foster Care | 10 | 4 | 40% | 5 | 50% | 1 | 10% | 0 | 0% | 0 | 0% | 1 | 10% |
| Not Homeless | 10 | 4 | 40% | 5 | 50% | 1 | 10% | 0 | 0% | 0 | 0% | 1 | 10% |
| Not Migrant | 10 | 4 | 40% | 5 | 50% | 1 | 10% | 0 | 0% | 0 | 0% | 1 | 10% |
| Parent Not in Armed Forces | 10 | 4 | 40% | 5 | 50% | 1 | 10% | 0 | 0% | 0 | 0% | 1 | 10% |

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (JUNE 2024)



| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | | Proficient (Levels 3 & Above) | |
|---|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------|-----|----------------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 56 | 6 | 11% | 10 | 18% | 9 | 16% | 19 | 34% | 12 | 21% | 40 | 71% |
| Female | 26 | 2 | 8% | 3 | 12% | 5 | 19% | 10 | 38% | 6 | 23% | 21 | 81% |
| Male | 30 | 4 | 13% | 7 | 23% | 4 | 13% | 9 | 30% | 6 | 20% | 19 | 63% |
| General Education Students | 48 | 2 | 4% | 7 | 15% | 8 | 17% | 19 | 40% | 12 | 25% | 39 | 81% |
| Students with Disabilities | 8 | 4 | 50% | 3 | 38% | 1 | 13% | 0 | 0% | 0 | 0% | 1 | 13% |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | – | – | – | – | – | – | – | – | – | – | – | – |
| Black or African American | 3 | – | – | – | – | – | – | – | – | – | – | – | – |
| Hispanic or Latino | 7 | 1 | 14% | 3 | 43% | 2 | 29% | 1 | 14% | 0 | 0% | 3 | 43% |
| White | 41 | 3 | 7% | 5 | 12% | 4 | 10% | 18 | 44% | 11 | 27% | 33 | 80% |
| Multiracial | 4 | – | – | – | – | – | – | – | – | – | – | – | – |
| Small Group Total: Race & Ethnicity | 8 | 2 | 25% | 2 | 25% | 3 | 38% | 0 | 0% | 1 | 13% | 4 | 50% |
| Economically Disadvantaged | 26 | 4 | 15% | 6 | 23% | 8 | 31% | 6 | 23% | 2 | 8% | 16 | 62% |
| Not Economically Disadvantaged | 30 | 2 | 7% | 4 | 13% | 1 | 3% | 13 | 43% | 10 | 33% | 24 | 80% |
| English Language Learner | 7 | 1 | 14% | 4 | 57% | 2 | 29% | 0 | 0% | 0 | 0% | 2 | 29% |
| Non-English Language Learner | 49 | 5 | 10% | 6 | 12% | 7 | 14% | 19 | 39% | 12 | 24% | 38 | 78% |
| In Foster Care | 3 | – | – | – | – | – | – | – | – | – | – | – | – |
| Not in Foster Care | 53 | – | – | – | – | – | – | – | – | – | – | – | – |
| Not Homeless | 56 | 6 | 11% | 10 | 18% | 9 | 16% | 19 | 34% | 12 | 21% | 40 | 71% |
| Migrant | 5 | 1 | 20% | 3 | 60% | 1 | 20% | 0 | 0% | 0 | 0% | 1 | 20% |
| Not Migrant | 51 | 5 | 10% | 7 | 14% | 8 | 16% | 19 | 37% | 12 | 24% | 39 | 76% |
| Parent Not in Armed Forces | 56 | 6 | 11% | 10 | 18% | 9 | 16% | 19 | 34% | 12 | 21% | 40 | 71% |

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2023-24)



| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | | Proficient (Levels 3 & Above) | |
|--------------------------------|--------|---------|----|---------|----|---------|-----|---------|-----|---------|-----|----------------------------------|------|
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 25 | 0 | 0% | 0 | 0% | 6 | 24% | 7 | 28% | 12 | 48% | 25 | 100% |
| Female | 15 | 0 | 0% | 0 | 0% | 4 | 27% | 4 | 27% | 7 | 47% | 15 | 100% |
| Male | 10 | 0 | 0% | 0 | 0% | 2 | 20% | 3 | 30% | 5 | 50% | 10 | 100% |
| General Education Students | 24 | – | – | – | – | – | – | – | – | – | – | – | – |
| Students with Disabilities | 1 | – | – | – | – | – | – | – | – | – | – | – | – |
| White | 25 | 0 | 0% | 0 | 0% | 6 | 24% | 7 | 28% | 12 | 48% | 25 | 100% |
| Economically Disadvantaged | 1 | – | – | – | – | – | – | – | – | – | – | – | – |
| Not Economically Disadvantaged | 24 | – | – | – | – | – | – | – | – | – | – | – | – |
| Non-English Language Learner | 25 | 0 | 0% | 0 | 0% | 6 | 24% | 7 | 28% | 12 | 48% | 25 | 100% |
| Not in Foster Care | 25 | 0 | 0% | 0 | 0% | 6 | 24% | 7 | 28% | 12 | 48% | 25 | 100% |
| Not Homeless | 25 | 0 | 0% | 0 | 0% | 6 | 24% | 7 | 28% | 12 | 48% | 25 | 100% |
| Not Migrant | 25 | 0 | 0% | 0 | 0% | 6 | 24% | 7 | 28% | 12 | 48% | 25 | 100% |
| Parent Not in Armed Forces | 25 | 0 | 0% | 0 | 0% | 6 | 24% | 7 | 28% | 12 | 48% | 25 | 100% |

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2023-24)



| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | | Proficient (Levels 3 & Above) | |
|-------------------------------------|--------|---------|----|---------|----|---------|-----|---------|-----|---------|-----|----------------------------------|------|
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 25 | 0 | 0% | 0 | 0% | 8 | 32% | 11 | 44% | 6 | 24% | 25 | 100% |
| Female | 16 | 0 | 0% | 0 | 0% | 6 | 38% | 6 | 38% | 4 | 25% | 16 | 100% |
| Male | 9 | 0 | 0% | 0 | 0% | 2 | 22% | 5 | 56% | 2 | 22% | 9 | 100% |
| General Education Students | 25 | 0 | 0% | 0 | 0% | 8 | 32% | 11 | 44% | 6 | 24% | 25 | 100% |
| Hispanic or Latino | 1 | – | – | – | – | – | – | – | – | – | – | – | – |
| White | 24 | – | – | – | – | – | – | – | – | – | – | – | – |
| Small Group Total: Race & Ethnicity | 25 | 0 | 0% | 0 | 0% | 8 | 32% | 11 | 44% | 6 | 24% | 25 | 100% |
| Economically Disadvantaged | 1 | – | – | – | – | – | – | – | – | – | – | – | – |
| Not Economically Disadvantaged | 24 | – | – | – | – | – | – | – | – | – | – | – | – |
| Non-English Language Learner | 25 | 0 | 0% | 0 | 0% | 8 | 32% | 11 | 44% | 6 | 24% | 25 | 100% |
| Not in Foster Care | 25 | 0 | 0% | 0 | 0% | 8 | 32% | 11 | 44% | 6 | 24% | 25 | 100% |
| Not Homeless | 25 | 0 | 0% | 0 | 0% | 8 | 32% | 11 | 44% | 6 | 24% | 25 | 100% |
| Not Migrant | 25 | 0 | 0% | 0 | 0% | 8 | 32% | 11 | 44% | 6 | 24% | 25 | 100% |
| Parent Not in Armed Forces | 25 | 0 | 0% | 0 | 0% | 8 | 32% | 11 | 44% | 6 | 24% | 25 | 100% |

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2023-24)



| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|--------|---------|-----|---------|-----|---------|-----|---------|-----|------------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % |
| All Students | 87 | 14 | 16% | 5 | 6% | 39 | 45% | 29 | 33% | 68 | 78% |
| Female | 45 | 6 | 13% | 3 | 7% | 22 | 49% | 14 | 31% | 36 | 80% |
| Male | 42 | 8 | 19% | 2 | 5% | 17 | 40% | 15 | 36% | 32 | 76% |
| General Education Students | 77 | 10 | 13% | 3 | 4% | 35 | 45% | 29 | 38% | 64 | 83% |
| Students with Disabilities | 10 | 4 | 40% | 2 | 20% | 4 | 40% | 0 | 0% | 4 | 40% |
| Asian or Native Hawaiian/Other Pacific Islander | 2 | — | — | — | — | — | — | — | — | — | — |
| Black or African American | 2 | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 9 | 6 | 67% | 1 | 11% | 1 | 11% | 1 | 11% | 2 | 22% |
| White | 72 | 5 | 7% | 3 | 4% | 37 | 51% | 27 | 38% | 64 | 89% |
| Multiracial | 2 | — | — | — | — | — | — | — | — | — | — |
| Small Group Total: Race & Ethnicity | 6 | 3 | 50% | 1 | 17% | 1 | 17% | 1 | 17% | 2 | 33% |
| Economically Disadvantaged | 31 | 11 | 35% | 4 | 13% | 12 | 39% | 4 | 13% | 16 | 52% |
| Not Economically Disadvantaged | 56 | 3 | 5% | 1 | 2% | 27 | 48% | 25 | 45% | 52 | 93% |
| English Language Learner | 9 | 8 | 89% | 1 | 11% | 0 | 0% | 0 | 0% | 0 | 0% |
| Non-English Language Learner | 78 | 6 | 8% | 4 | 5% | 39 | 50% | 29 | 37% | 68 | 87% |
| In Foster Care | 2 | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 85 | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 87 | 14 | 16% | 5 | 6% | 39 | 45% | 29 | 33% | 68 | 78% |
| Migrant | 7 | 5 | 71% | 1 | 14% | 1 | 14% | 0 | 0% | 1 | 14% |
| Not Migrant | 80 | 9 | 11% | 4 | 5% | 38 | 48% | 29 | 36% | 67 | 84% |
| Parent Not in Armed Forces | 87 | 14 | 16% | 5 | 6% | 39 | 45% | 29 | 33% | 68 | 78% |

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2023-24)



| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|-------------------------------------|--------|---------|----|---------|-----|---------|-----|---------|-----|------------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % |
| All Students | 38 | 2 | 5% | 5 | 13% | 13 | 34% | 18 | 47% | 31 | 82% |
| Female | 18 | 1 | 6% | 3 | 17% | 6 | 33% | 8 | 44% | 14 | 78% |
| Male | 20 | 1 | 5% | 2 | 10% | 7 | 35% | 10 | 50% | 17 | 85% |
| General Education Students | 38 | 2 | 5% | 5 | 13% | 13 | 34% | 18 | 47% | 31 | 82% |
| Black or African American | 1 | – | – | – | – | – | – | – | – | – | – |
| White | 37 | – | – | – | – | – | – | – | – | – | – |
| Small Group Total: Race & Ethnicity | 38 | 2 | 5% | 5 | 13% | 13 | 34% | 18 | 47% | 31 | 82% |
| Economically Disadvantaged | 11 | 1 | 9% | 2 | 18% | 6 | 55% | 2 | 18% | 8 | 73% |
| Not Economically Disadvantaged | 27 | 1 | 4% | 3 | 11% | 7 | 26% | 16 | 59% | 23 | 85% |
| Non-English Language Learner | 38 | 2 | 5% | 5 | 13% | 13 | 34% | 18 | 47% | 31 | 82% |
| In Foster Care | 1 | – | – | – | – | – | – | – | – | – | – |
| Not in Foster Care | 37 | – | – | – | – | – | – | – | – | – | – |
| Not Homeless | 38 | 2 | 5% | 5 | 13% | 13 | 34% | 18 | 47% | 31 | 82% |
| Not Migrant | 38 | 2 | 5% | 5 | 13% | 13 | 34% | 18 | 47% | 31 | 82% |
| Parent Not in Armed Forces | 38 | 2 | 5% | 5 | 13% | 13 | 34% | 18 | 47% | 31 | 82% |

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2023-24)



| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|--------|---------|----|---------|----|---------|-----|---------|-----|------------------------------|------|
| | | # | % | # | % | # | % | # | % | # | % |
| All Students | 26 | 0 | 0% | 1 | 4% | 16 | 62% | 9 | 35% | 25 | 96% |
| Female | 14 | 0 | 0% | 0 | 0% | 11 | 79% | 3 | 21% | 14 | 100% |
| Male | 12 | 0 | 0% | 1 | 8% | 5 | 42% | 6 | 50% | 11 | 92% |
| General Education Students | 26 | 0 | 0% | 1 | 4% | 16 | 62% | 9 | 35% | 25 | 96% |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | – | – | – | – | – | – | – | – | – | – |
| Hispanic or Latino | 2 | – | – | – | – | – | – | – | – | – | – |
| White | 23 | – | – | – | – | – | – | – | – | – | – |
| Small Group Total: Race & Ethnicity | 26 | 0 | 0% | 1 | 4% | 16 | 62% | 9 | 35% | 25 | 96% |
| Economically Disadvantaged | 1 | – | – | – | – | – | – | – | – | – | – |
| Not Economically Disadvantaged | 25 | – | – | – | – | – | – | – | – | – | – |
| Non-English Language Learner | 26 | 0 | 0% | 1 | 4% | 16 | 62% | 9 | 35% | 25 | 96% |
| Not in Foster Care | 26 | 0 | 0% | 1 | 4% | 16 | 62% | 9 | 35% | 25 | 96% |
| Not Homeless | 26 | 0 | 0% | 1 | 4% | 16 | 62% | 9 | 35% | 25 | 96% |
| Not Migrant | 26 | 0 | 0% | 1 | 4% | 16 | 62% | 9 | 35% | 25 | 96% |
| Parent Not in Armed Forces | 26 | 0 | 0% | 1 | 4% | 16 | 62% | 9 | 35% | 25 | 96% |

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2023-24)



| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | | Proficient (Levels 3 & Above) | |
|-------------------------------------|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------|-----|----------------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 65 | 6 | 9% | 4 | 6% | 26 | 40% | 7 | 11% | 22 | 34% | 55 | 85% |
| Female | 29 | 0 | 0% | 3 | 10% | 14 | 48% | 3 | 10% | 9 | 31% | 26 | 90% |
| Male | 36 | 6 | 17% | 1 | 3% | 12 | 33% | 4 | 11% | 13 | 36% | 29 | 81% |
| General Education Students | 55 | 5 | 9% | 2 | 4% | 22 | 40% | 6 | 11% | 20 | 36% | 48 | 87% |
| Students with Disabilities | 10 | 1 | 10% | 2 | 20% | 4 | 40% | 1 | 10% | 2 | 20% | 7 | 70% |
| Black or African American | 2 | – | – | – | – | – | – | – | – | – | – | – | – |
| Hispanic or Latino | 7 | – | – | – | – | – | – | – | – | – | – | – | – |
| White | 55 | 1 | 2% | 2 | 4% | 23 | 42% | 7 | 13% | 22 | 40% | 52 | 95% |
| Multiracial | 1 | – | – | – | – | – | – | – | – | – | – | – | – |
| Small Group Total: Race & Ethnicity | 10 | 5 | 50% | 2 | 20% | 3 | 30% | 0 | 0% | 0 | 0% | 3 | 30% |
| Economically Disadvantaged | 24 | 6 | 25% | 3 | 13% | 11 | 46% | 2 | 8% | 2 | 8% | 15 | 63% |
| Not Economically Disadvantaged | 41 | 0 | 0% | 1 | 2% | 15 | 37% | 5 | 12% | 20 | 49% | 40 | 98% |
| English Language Learner | 7 | 5 | 71% | 1 | 14% | 1 | 14% | 0 | 0% | 0 | 0% | 1 | 14% |
| Non-English Language Learner | 58 | 1 | 2% | 3 | 5% | 25 | 43% | 7 | 12% | 22 | 38% | 54 | 93% |
| In Foster Care | 2 | – | – | – | – | – | – | – | – | – | – | – | – |
| Not in Foster Care | 63 | – | – | – | – | – | – | – | – | – | – | – | – |
| Not Homeless | 65 | 6 | 9% | 4 | 6% | 26 | 40% | 7 | 11% | 22 | 34% | 55 | 85% |
| Migrant | 5 | 4 | 80% | 1 | 20% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Not Migrant | 60 | 2 | 3% | 3 | 5% | 26 | 43% | 7 | 12% | 22 | 37% | 55 | 92% |
| Parent Not in Armed Forces | 65 | 6 | 9% | 4 | 6% | 26 | 40% | 7 | 11% | 22 | 34% | 55 | 85% |

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2023-24)



| Subgroup | Tested | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Level 5 | | Proficient (Levels 3 & Above) | |
|---|--------|---------|----|---------|-----|---------|-----|---------|-----|---------|-----|-------------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 45 | 0 | 0% | 5 | 11% | 13 | 29% | 13 | 29% | 14 | 31% | 40 | 89% |
| Female | 22 | 0 | 0% | 3 | 14% | 4 | 18% | 8 | 36% | 7 | 32% | 19 | 86% |
| Male | 23 | 0 | 0% | 2 | 9% | 9 | 39% | 5 | 22% | 7 | 30% | 21 | 91% |
| General Education Students | 42 | – | – | – | – | – | – | – | – | – | – | – | – |
| Students with Disabilities | 3 | – | – | – | – | – | – | – | – | – | – | – | – |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | – | – | – | – | – | – | – | – | – | – | – | – |
| Hispanic or Latino | 3 | – | – | – | – | – | – | – | – | – | – | – | – |
| White | 41 | – | – | – | – | – | – | – | – | – | – | – | – |
| Small Group Total: Race & Ethnicity | 45 | 0 | 0% | 5 | 11% | 13 | 29% | 13 | 29% | 14 | 31% | 40 | 89% |
| Economically Disadvantaged | 10 | 0 | 0% | 3 | 30% | 4 | 40% | 3 | 30% | 0 | 0% | 7 | 70% |
| Not Economically Disadvantaged | 35 | 0 | 0% | 2 | 6% | 9 | 26% | 10 | 29% | 14 | 40% | 33 | 94% |
| English Language Learner | 2 | – | – | – | – | – | – | – | – | – | – | – | – |
| Non-English Language Learner | 43 | – | – | – | – | – | – | – | – | – | – | – | – |
| Not in Foster Care | 45 | 0 | 0% | 5 | 11% | 13 | 29% | 13 | 29% | 14 | 31% | 40 | 89% |
| Not Homeless | 45 | 0 | 0% | 5 | 11% | 13 | 29% | 13 | 29% | 14 | 31% | 40 | 89% |
| Migrant | 1 | – | – | – | – | – | – | – | – | – | – | – | – |
| Not Migrant | 44 | – | – | – | – | – | – | – | – | – | – | – | – |
| Parent Not in Armed Forces | 45 | 0 | 0% | 5 | 11% | 13 | 29% | 13 | 29% | 14 | 31% | 40 | 89% |

TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2020 TOTAL COHORT REGENTS IN ELA



| Subgroup | Cohort | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 & Above | | Proficient (Levels 3 & Above) | |
|---|--------|------------|-----|--------|------|---------|----|---------|-----|---------|-----|-----------------|-----|-------------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 63 | 4 | 6% | 59 | 94% | 1 | 2% | 2 | 3% | 17 | 27% | 39 | 62% | 56 | 89% |
| Female | 26 | 0 | 0% | 26 | 100% | 1 | 4% | 1 | 4% | 7 | 27% | 17 | 65% | 24 | 92% |
| Male | 37 | 4 | 11% | 33 | 89% | 0 | 0% | 1 | 3% | 10 | 27% | 22 | 59% | 32 | 86% |
| General Education Students | 59 | 4 | — | 55 | — | — | — | — | — | — | — | — | — | — | — |
| Students with Disabilities | 4 | 0 | — | 4 | — | — | — | — | — | — | — | — | — | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | 0 | — | 1 | — | — | — | — | — | — | — | — | — | — | — |
| Black or African American | 3 | 0 | — | 3 | — | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 8 | 2 | 25% | 6 | 75% | 0 | 0% | 0 | 0% | 3 | 38% | 3 | 38% | 6 | 75% |
| White | 50 | 2 | 4% | 48 | 96% | 1 | 2% | 1 | 2% | 12 | 24% | 34 | 68% | 46 | 92% |
| Multiracial | 1 | 0 | — | 1 | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total: Race & Ethnicity | 5 | 0 | 0% | 5 | 100% | 0 | 0% | 1 | 20% | 2 | 40% | 2 | 40% | 4 | 80% |
| Economically Disadvantaged | 25 | 3 | 12% | 22 | 88% | 1 | 4% | 0 | 0% | 12 | 48% | 9 | 36% | 21 | 84% |
| Not Economically Disadvantaged | 38 | 1 | 3% | 37 | 97% | 0 | 0% | 2 | 5% | 5 | 13% | 30 | 79% | 35 | 92% |
| English Language Learner | 2 | 1 | — | 1 | — | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learner | 61 | 3 | — | 58 | — | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 63 | 4 | 6% | 59 | 94% | 1 | 2% | 2 | 3% | 17 | 27% | 39 | 62% | 56 | 89% |
| Homeless | 1 | 0 | — | 1 | — | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 62 | 4 | — | 58 | — | — | — | — | — | — | — | — | — | — | — |

| Subgroup | Cohort | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 & Above | | Proficient (Levels 3 & Above) | |
|----------------------------|--------|------------|----|--------|-----|---------|----|---------|----|---------|-----|-----------------|-----|-------------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Migrant | 4 | 2 | — | 2 | — | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 59 | 2 | — | 57 | — | — | — | — | — | — | — | — | — | — | — |
| Parent Not in Armed Forces | 63 | 4 | 6% | 59 | 94% | 1 | 2% | 2 | 3% | 17 | 27% | 39 | 62% | 56 | 89% |

2020 TOTAL COHORT REGENTS IN MATH



| Subgroup | Cohort | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 & Above | | Proficient (Levels 3 & Above) | |
|---|--------|------------|-----|--------|-----|---------|-----|---------|-----|---------|-----|-----------------|-----|-------------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 63 | 10 | 16% | 53 | 84% | 7 | 11% | 4 | 6% | 21 | 33% | 21 | 33% | 42 | 67% |
| Female | 26 | 2 | 8% | 24 | 92% | 5 | 19% | 0 | 0% | 7 | 27% | 12 | 46% | 19 | 73% |
| Male | 37 | 8 | 22% | 29 | 78% | 2 | 5% | 4 | 11% | 14 | 38% | 9 | 24% | 23 | 62% |
| General Education Students | 59 | 10 | — | 49 | — | — | — | — | — | — | — | — | — | — | — |
| Students with Disabilities | 4 | 0 | — | 4 | — | — | — | — | — | — | — | — | — | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | 0 | — | 1 | — | — | — | — | — | — | — | — | — | — | — |
| Black or African American | 3 | 1 | — | 2 | — | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 8 | 2 | 25% | 6 | 75% | 0 | 0% | 1 | 13% | 4 | 50% | 1 | 13% | 5 | 63% |
| White | 50 | 6 | 12% | 44 | 88% | 7 | 14% | 2 | 4% | 16 | 32% | 19 | 38% | 35 | 70% |
| Multiracial | 1 | 1 | — | 0 | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total: Race & Ethnicity | 5 | 2 | 40% | 3 | 60% | 0 | 0% | 1 | 20% | 1 | 20% | 1 | 20% | 2 | 40% |
| Economically Disadvantaged | 25 | 7 | 28% | 18 | 72% | 4 | 16% | 4 | 16% | 6 | 24% | 4 | 16% | 10 | 40% |
| Not Economically Disadvantaged | 38 | 3 | 8% | 35 | 92% | 3 | 8% | 0 | 0% | 15 | 39% | 17 | 45% | 32 | 84% |
| English Language Learner | 2 | 1 | — | 1 | — | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learner | 61 | 9 | — | 52 | — | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 63 | 10 | 16% | 53 | 84% | 7 | 11% | 4 | 6% | 21 | 33% | 21 | 33% | 42 | 67% |
| Homeless | 1 | 0 | — | 1 | — | — | — | — | — | — | — | — | — | — | — |

| Subgroup | Cohort | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 & Above | | Proficient (Levels 3 & Above) | |
|----------------------------|--------|------------|-----|--------|-----|---------|-----|---------|----|---------|-----|-----------------|-----|-------------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Not Homeless | 62 | 10 | — | 52 | — | — | — | — | — | — | — | — | — | — | — |
| Migrant | 4 | 2 | — | 2 | — | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 59 | 8 | — | 51 | — | — | — | — | — | — | — | — | — | — | — |
| Parent Not in Armed Forces | 63 | 10 | 16% | 53 | 84% | 7 | 11% | 4 | 6% | 21 | 33% | 21 | 33% | 42 | 67% |

2020 TOTAL COHORT EXEMPTIONS IN MATH

| Subgroup | Total Exempt | Exempt, Not Tested | | Exempt, Tested | |
|---|--------------|--------------------|----|----------------|-----|
| | | # | % | # | % |
| All Students | 35 | 3 | 9 | 32 | 91 |
| Female | 19 | 1 | 5 | 18 | 95 |
| Male | 16 | 2 | 13 | 14 | 88 |
| General Education Students | 35 | 3 | 9 | 32 | 91 |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | 0 | 0 | 1 | 100 |
| Black or African American | 1 | 0 | 0 | 1 | 100 |
| Hispanic or Latino | 2 | 0 | 0 | 2 | 100 |
| White | 31 | 3 | 10 | 28 | 90 |
| Economically Disadvantaged | 11 | 2 | 18 | 9 | 82 |
| Not Economically Disadvantaged | 24 | 1 | 4 | 23 | 96 |
| Non-English Language Learner | 35 | 3 | 9 | 32 | 91 |
| Not in Foster Care | 35 | 3 | 9 | 32 | 91 |
| Homeless | 1 | 0 | 0 | 1 | 100 |
| Not Homeless | 34 | 3 | 9 | 31 | 91 |
| Not Migrant | 35 | 3 | 9 | 32 | 91 |
| Parent Not in Armed Forces | 35 | 3 | 9 | 32 | 91 |

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN SCIENCE



| Subgroup | Cohort | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|---|--------|------------|-----|--------|-----|---------|-----|---------|----|---------|-----|---------|-----|---------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 63 | 14 | 22% | 49 | 78% | 4 | 6% | 1 | 2% | 24 | 38% | 20 | 32% | 44 | 70% |
| Female | 26 | 3 | 12% | 23 | 88% | 1 | 4% | 1 | 4% | 12 | 46% | 9 | 35% | 21 | 81% |
| Male | 37 | 11 | 30% | 26 | 70% | 3 | 8% | 0 | 0% | 12 | 32% | 11 | 30% | 23 | 62% |
| General Education Students | 59 | 14 | — | 45 | — | — | — | — | — | — | — | — | — | — | — |
| Students with Disabilities | 4 | 0 | — | 4 | — | — | — | — | — | — | — | — | — | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | 0 | — | 1 | — | — | — | — | — | — | — | — | — | — | — |
| Black or African American | 3 | 1 | — | 2 | — | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 8 | 1 | 13% | 7 | 88% | 1 | 13% | 0 | 0% | 4 | 50% | 2 | 25% | 6 | 75% |
| White | 50 | 11 | 22% | 39 | 78% | 3 | 6% | 1 | 2% | 18 | 36% | 17 | 34% | 35 | 70% |
| Multiracial | 1 | 1 | — | 0 | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total: Race & Ethnicity | 5 | 2 | 40% | 3 | 60% | 0 | 0% | 0 | 0% | 2 | 40% | 1 | 20% | 3 | 60% |
| Economically Disadvantaged | 25 | 8 | 32% | 17 | 68% | 4 | 16% | 0 | 0% | 9 | 36% | 4 | 16% | 13 | 52% |
| Not Economically Disadvantaged | 38 | 6 | 16% | 32 | 84% | 0 | 0% | 1 | 3% | 15 | 39% | 16 | 42% | 31 | 82% |
| English Language Learner | 2 | 0 | — | 2 | — | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learner | 61 | 14 | — | 47 | — | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 63 | 14 | 22% | 49 | 78% | 4 | 6% | 1 | 2% | 24 | 38% | 20 | 32% | 44 | 70% |
| Homeless | 1 | 0 | — | 1 | — | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 62 | 14 | — | 48 | — | — | — | — | — | — | — | — | — | — | — |

| Subgroup | Cohort | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|----------------------------|--------|------------|-----|--------|-----|---------|----|---------|----|---------|-----|---------|-----|---------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Migrant | 4 | 1 | — | 3 | — | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 59 | 13 | — | 46 | — | — | — | — | — | — | — | — | — | — | — |
| Parent Not in Armed Forces | 63 | 14 | 22% | 49 | 78% | 4 | 6% | 1 | 2% | 24 | 38% | 20 | 32% | 44 | 70% |

2020 TOTAL COHORT EXEMPTIONS IN SCIENCE

| Subgroup | Total Exempt | Exempt, Not Tested | | Exempt, Tested | |
|---|--------------|--------------------|-----|----------------|-----|
| | | # | % | # | % |
| All Students | 49 | 7 | 14 | 42 | 86 |
| Female | 25 | 3 | 12 | 22 | 88 |
| Male | 24 | 4 | 17 | 20 | 83 |
| General Education Students | 45 | 7 | 16 | 38 | 84 |
| Students with Disabilities | 4 | 0 | 0 | 4 | 100 |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | 0 | 0 | 1 | 100 |
| Black or African American | 2 | 0 | 0 | 2 | 100 |
| Hispanic or Latino | 4 | 0 | 0 | 4 | 100 |
| White | 41 | 6 | 15 | 35 | 85 |
| Multiracial | 1 | 1 | 100 | 0 | 0 |
| Economically Disadvantaged | 17 | 5 | 29 | 12 | 71 |
| Not Economically Disadvantaged | 32 | 2 | 6 | 30 | 94 |
| Non-English Language Learner | 49 | 7 | 14 | 42 | 86 |
| Not in Foster Care | 49 | 7 | 14 | 42 | 86 |
| Homeless | 1 | 0 | 0 | 1 | 100 |
| Not Homeless | 48 | 7 | 15 | 41 | 85 |
| Not Migrant | 49 | 7 | 14 | 42 | 86 |
| Parent Not in Armed Forces | 49 | 7 | 14 | 42 | 86 |

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



| Subgroup | Cohort | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 & Above | | Proficient (Levels 3 & Above) | |
|---|--------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|-----------------|-----|-------------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 63 | 3 | 5% | 60 | 95% | 2 | 3% | 6 | 10% | 24 | 38% | 28 | 44% | 52 | 83% |
| Female | 26 | 0 | 0% | 26 | 100% | 1 | 4% | 2 | 8% | 9 | 35% | 14 | 54% | 23 | 88% |
| Male | 37 | 3 | 8% | 34 | 92% | 1 | 3% | 4 | 11% | 15 | 41% | 14 | 38% | 29 | 78% |
| General Education Students | 59 | 3 | — | 56 | — | — | — | — | — | — | — | — | — | — | — |
| Students with Disabilities | 4 | 0 | — | 4 | — | — | — | — | — | — | — | — | — | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | 0 | — | 1 | — | — | — | — | — | — | — | — | — | — | — |
| Black or African American | 3 | 0 | — | 3 | — | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 8 | 1 | 13% | 7 | 88% | 0 | 0% | 1 | 13% | 3 | 38% | 3 | 38% | 6 | 75% |
| White | 50 | 2 | 4% | 48 | 96% | 1 | 2% | 5 | 10% | 18 | 36% | 24 | 48% | 42 | 84% |
| Multiracial | 1 | 0 | — | 1 | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total: Race & Ethnicity | 5 | 0 | 0% | 5 | 100% | 1 | 20% | 0 | 0% | 3 | 60% | 1 | 20% | 4 | 80% |
| Economically Disadvantaged | 25 | 2 | 8% | 23 | 92% | 1 | 4% | 4 | 16% | 12 | 48% | 6 | 24% | 18 | 72% |
| Not Economically Disadvantaged | 38 | 1 | 3% | 37 | 97% | 1 | 3% | 2 | 5% | 12 | 32% | 22 | 58% | 34 | 89% |
| English Language Learner | 2 | 0 | — | 2 | — | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learner | 61 | 3 | — | 58 | — | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 63 | 3 | 5% | 60 | 95% | 2 | 3% | 6 | 10% | 24 | 38% | 28 | 44% | 52 | 83% |
| Homeless | 1 | 0 | — | 1 | — | — | — | — | — | — | — | — | — | — | — |

| Subgroup | Cohort | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 & Above | | Proficient (Levels 3 & Above) | |
|----------------------------|--------|------------|----|--------|-----|---------|----|---------|-----|---------|-----|-----------------|-----|-------------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Not Homeless | 62 | 3 | — | 59 | — | — | — | — | — | — | — | — | — | — | — |
| Migrant | 4 | 1 | — | 3 | — | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 59 | 2 | — | 57 | — | — | — | — | — | — | — | — | — | — | — |
| Parent Not in Armed Forces | 63 | 3 | 5% | 60 | 95% | 2 | 3% | 6 | 10% | 24 | 38% | 28 | 44% | 52 | 83% |

2020 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



| Subgroup | Cohort | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 & Above | | Proficient (Levels 3 & Above) | |
|---|--------|------------|-----|--------|------|---------|----|---------|-----|---------|-----|-----------------|-----|-------------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| All Students | 63 | 6 | 10% | 57 | 90% | 2 | 3% | 5 | 8% | 16 | 25% | 34 | 54% | 50 | 79% |
| Female | 26 | 0 | 0% | 26 | 100% | 1 | 4% | 3 | 12% | 6 | 23% | 16 | 62% | 22 | 85% |
| Male | 37 | 6 | 16% | 31 | 84% | 1 | 3% | 2 | 5% | 10 | 27% | 18 | 49% | 28 | 76% |
| General Education Students | 59 | 6 | — | 53 | — | — | — | — | — | — | — | — | — | — | — |
| Students with Disabilities | 4 | 0 | — | 4 | — | — | — | — | — | — | — | — | — | — | — |
| Asian or Native Hawaiian/Other Pacific Islander | 1 | 0 | — | 1 | — | — | — | — | — | — | — | — | — | — | — |
| Black or African American | 3 | 1 | — | 2 | — | — | — | — | — | — | — | — | — | — | — |
| Hispanic or Latino | 8 | 3 | 38% | 5 | 63% | 0 | 0% | 0 | 0% | 2 | 25% | 3 | 38% | 5 | 63% |
| White | 50 | 2 | 4% | 48 | 96% | 2 | 4% | 5 | 10% | 12 | 24% | 29 | 58% | 41 | 82% |
| Multiracial | 1 | 0 | — | 1 | — | — | — | — | — | — | — | — | — | — | — |
| Small Group Total: Race & Ethnicity | 5 | 1 | 20% | 4 | 80% | 0 | 0% | 0 | 0% | 2 | 40% | 2 | 40% | 4 | 80% |
| Economically Disadvantaged | 25 | 4 | 16% | 21 | 84% | 2 | 8% | 4 | 16% | 8 | 32% | 7 | 28% | 15 | 60% |
| Not Economically Disadvantaged | 38 | 2 | 5% | 36 | 95% | 0 | 0% | 1 | 3% | 8 | 21% | 27 | 71% | 35 | 92% |
| English Language Learner | 2 | 1 | — | 1 | — | — | — | — | — | — | — | — | — | — | — |
| Non-English Language Learner | 61 | 5 | — | 56 | — | — | — | — | — | — | — | — | — | — | — |
| Not in Foster Care | 63 | 6 | 10% | 57 | 90% | 2 | 3% | 5 | 8% | 16 | 25% | 34 | 54% | 50 | 79% |
| Homeless | 1 | 0 | — | 1 | — | — | — | — | — | — | — | — | — | — | — |
| Not Homeless | 62 | 6 | — | 56 | — | — | — | — | — | — | — | — | — | — | — |

| Subgroup | Cohort | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 & Above | | Proficient (Levels 3 & Above) | |
|----------------------------|--------|------------|-----|--------|-----|---------|----|---------|----|---------|-----|-----------------|-----|-------------------------------|-----|
| | | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Migrant | 4 | 3 | — | 1 | — | — | — | — | — | — | — | — | — | — | — |
| Not Migrant | 59 | 3 | — | 56 | — | — | — | — | — | — | — | — | — | — | — |
| Parent Not in Armed Forces | 63 | 6 | 10% | 57 | 90% | 2 | 3% | 5 | 8% | 16 | 25% | 34 | 54% | 50 | 79% |

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2023-24)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

| Grade | Total | | Not Tested | | Tested | | Entering | | Emerging | | Transitioning | | Expanding | | Commanding (Proficient) | |
|----------|-------|---|------------|---|--------|---|----------|---|----------|---|---------------|---|-----------|---|-------------------------|----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % | |
| Grade 1 | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – | – |
| Grade 2 | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – | – |
| Grade 3 | 1 | 1 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0% |
| Grade 4 | 3 | 0 | 0% | 3 | 100% | – | – | – | – | – | – | – | – | – | – | – |
| Grade 7 | 2 | 0 | 0% | 2 | 100% | – | – | – | – | – | – | – | – | – | – | – |
| Grade 8 | 3 | 0 | 0% | 3 | 100% | – | – | – | – | – | – | – | – | – | – | – |
| Grade 9 | 1 | 1 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0% |
| Grade 10 | 8 | 0 | 0% | 8 | 100% | 0 | 0% | 2 | 25% | 5 | 63% | 1 | 13% | 0 | 0% | 0% |
| Grade 11 | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – | – |
| Grade 12 | 1 | 0 | 0% | 1 | 100% | – | – | – | – | – | – | – | – | – | – | – |

NEW YORK STATE ALTERNATE ASSESSMENT (2023-24)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

| Grade/Subject | Total | Not Tested | | Tested | | Level 1 | | Level 2 | | Level 3 | | Level 4 | | Proficient (Levels 3 & 4) | |
|-------------------------|-------|------------|------|--------|----|---------|----|---------|----|---------|----|---------|----|---------------------------|----|
| | # | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Secondary-Level ELA | 3 | 3 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Secondary-Level Math | 3 | 3 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |
| Secondary-Level Science | 3 | 3 | 100% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% |

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

| SUBGROUP | READING | | | | MATH | | | |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
| | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 42% | 29% | 21% | 8% | 34% | 38% | 23% | 5% |
| Students with Disabilities | 75% | 19% | 6% | 1% | 66% | 24% | 9% | 1% |
| American Indian/Alaska Native | * | * | * | * | * | * | * | * |
| Asian/Pacific Islander | 25% | 28% | 28% | 20% | 11% | 35% | 39% | 16% |
| Black | 59% | 26% | 13% | 2% | 50% | 36% | 13% | 1% |
| Hispanic | 51% | 29% | 17% | 4% | 47% | 38% | 13% | 2% |
| White | 32% | 30% | 26% | 11% | 23% | 39% | 32% | 7% |
| Two or more races | * | * | * | * | 41% | 35% | 20% | 3% |
| English Language Learners | 69% | 22% | 8% | 1% | 63% | 29% | 7% | 1% |
| Economically Disadvantaged | 53% | 27% | 16% | 4% | 44% | 38% | 15% | 3% |

NEW YORK STATE NAEP GRADE 8

| SUBGROUP | READING | | | | MATH | | | |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
| | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 30% | 38% | 28% | 5% | 40% | 32% | 19% | 9% |
| Students with Disabilities | 61% | 28% | 9% | 1% | 71% | 21% | 7% | 1% |
| American Indian/Alaska Native | * | * | * | * | * | * | * | * |
| Asian/Pacific Islander | 16% | 34% | 41% | 8% | 18% | 23% | 35% | 24% |
| Black | 44% | 40% | 15% | 1% | 64% | 26% | 8% | 1% |
| Hispanic | 42% | 39% | 17% | 2% | 53% | 33% | 12% | 3% |
| White | 19% | 37% | 36% | 8% | 27% | 36% | 25% | 12% |
| Two or more races | * | * | * | * | * | * | * | * |
| English Language Learners | 83% | 17% | 0% | 0% | 85% | 13% | 1% | 0% |
| Economically Disadvantaged | 40% | 39% | 19% | 2% | 52% | 30% | 13% | 5% |

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

| | Grade 4 Participation Rate | | Grade 8 Participation Rate | |
|----------------------------|----------------------------|------|----------------------------|------|
| | READING | MATH | READING | MATH |
| All Students | 87% | 86% | 82% | 81% |
| Students with Disabilities | 92% | 96% | 91% | 93% |
| English Language Learners | 92% | 95% | 92% | 94% |

NATIONAL NAEP GRADE 4

| SUBGROUP | READING | | | | MATH | | | |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
| | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 39% | 29% | 24% | 8% | 26% | 39% | 28% | 7% |
| Students with Disabilities | 71% | 19% | 9% | 2% | 54% | 31% | 13% | 2% |
| American Indian/Alaska Native | 57% | 25% | 15% | 3% | 42% | 40% | 16% | 3% |
| Asian/Pacific Islander | 20% | 25% | 33% | 23% | 11% | 28% | 38% | 24% |
| Black | 57% | 27% | 14% | 2% | 46% | 39% | 13% | 1% |
| Hispanic | 51% | 28% | 17% | 4% | 37% | 42% | 19% | 2% |
| White | 28% | 31% | 30% | 11% | 15% | 38% | 37% | 10% |
| Two or more races | 33% | 31% | 27% | 9% | 23% | 39% | 29% | 9% |
| English Language Learners | 67% | 23% | 9% | 1% | 48% | 38% | 12% | 1% |
| Economically Disadvantaged | 52% | 28% | 16% | 3% | 38% | 41% | 18% | 2% |

NATIONAL NAEP GRADE 8

| SUBGROUP | READING | | | | MATH | | | |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
| | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students | 32% | 39% | 26% | 3% | 40% | 35% | 19% | 7% |
| Students with Disabilities | 65% | 26% | 8% | 1% | 73% | 20% | 6% | 1% |
| American Indian/Alaska Native | 45% | 37% | 17% | 1% | 56% | 33% | 10% | 1% |
| Asian/Pacific Islander | 15% | 30% | 43% | 12% | 16% | 28% | 30% | 26% |
| Black | 48% | 37% | 14% | 1% | 62% | 29% | 8% | 1% |
| Hispanic | 40% | 40% | 19% | 1% | 52% | 34% | 12% | 2% |
| White | 23% | 40% | 32% | 4% | 28% | 38% | 26% | 9% |
| Two or more races | 29% | 38% | 28% | 5% | 37% | 36% | 21% | 6% |
| English Language Learners | 69% | 26% | 5% | 0% | 76% | 20% | 4% | 0% |
| Economically Disadvantaged | 42% | 39% | 17% | 1% | 54% | 33% | 11% | 2% |

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

| | Grade 4 Participation Rate | | Grade 8 Participation Rate | |
|----------------------------|----------------------------|------|----------------------------|------|
| | READING | MATH | READING | MATH |
| All Students | 92% | 92% | 89% | 89% |
| Students with Disabilities | 91% | 91% | 91% | 92% |
| English Language Learners | 95% | 95% | 93% | 94% |

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